

MARION JUNIOR HIGH SCHOOL



2025-2026

STUDENT/PARENT INFORMATION BOOKLET

Mr. Charles Williamson, Principal
Mrs. Sarah Stowers, Assistant Principal
Mrs. Rani Walker, Assistant Principal

1609 West Main Street
Marion, IL 62959
Telephone: (618) 997-1317
Fax: (618) 997-0477

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PURPOSE

The Student/Parent Information Booklet is designed to help students and parents transition to the many phases of junior high. The booklet contains the rules/regulations students and parents/guardians need to know. The safety of students is the top priority. The school has a set of guidelines that will be discussed at the beginning of the school year and revisited as needed.

The goal of the junior high school staff is to provide the best possible education for all students. We desire this document to inform you of the responsibilities of being an MJHS student and help prepare students for high school. The Marion Junior High Student/Parent Information Booklet does not supersede the Marion CUSD #2 Parent-Student Handbook. Please see the Marion CUSD #2 Parent-Student Handbook [link](#).

REQUIRED COURSES

All students take the following courses in grades 6-8: English, science, mathematics, social studies, and physical education/health. To be promoted to the next grade level, **English, science, mathematics, and social studies are core classes that must be passed**. In addition to these courses, each grade level has non-core classes (students will take ONE of these classes):

Sixth Grade: Computer Fundamentals, Music I, Concert Choir 6, Band, Reading Intervention, Math Intervention

Seventh Grade: Computer Operations, Music II, Concert Choir 7/8, Cadet Band, Reading Intervention, Math Intervention

Eighth Grade: Life and Finance, Art, Concert Choir 7/8, Symphonic Band, Reading Intervention, Math Intervention

CHROMEBOOKS

Chromebook information can be found in the [e-Learning Guide](#) link.

ACCELERATED AND/OR REMEDIAL COURSE PLACEMENT

Placement will be determined by the student's performance on state and local assessments, a test prepared by teachers, teacher recommendations, and classroom performance. Accelerated math courses and reading and math intervention are offered at all grade levels.

ACADEMIC REMEDIATION

Reading and Math Intervention: Students at all grade levels are eligible for reading or math intervention. Students enrolled in reading or math intervention classes are eligible to take additional classes such as band and exploratory, but reading and math take precedence. Students will be enrolled every quarter in reading or math intervention if needed. The reading teacher/interventionist or math teacher/interventionist, principals, at-risk coordinator, and classroom teacher will determine if a student should be exited from reading intervention or math intervention.

GRADING SYSTEM

The grading periods are approximately nine weeks long. Progress reports are available at the school or via email at mid-term and end of each quarter. Parents who wish to confer with a teacher on academic progress may do so anytime via email, phone, or appointment. Infinite Campus access is available through signup on the [Marion Unit 2 Website](#). In addition, parents/guardians may access grades, attendance, and discipline through the [Infinite Campus parent portal](#) system. All parents are strongly encouraged to sign up for this access.

Students and parents should check their grade reports carefully and report any errors to the office. In the case of an incomplete grade, the student must attempt to remove the deficiency and secure a satisfactory grade by the end of the following nine weeks, or they will receive a failing grade (F) for that quarter. Under no circumstances may the student carry the incomplete longer than nine weeks.

CLASSROOM TEACHER GRADING POLICY

In junior high and high school, an effort is made to evaluate higher-order thinking skills. Teachers may choose to use grading scales that enhance this endeavor upon approval of the building principal. If a scale other than the one published in the district handbook is utilized, students and parents must be notified in writing no less than two weeks after the beginning of the quarter. Such notice may be in the form of a course outline or information sheet, which will be signed by the student, parent, or guardian and returned to the teachers to be kept on file for the duration of the class term.

PROMOTION POLICY

The acceptable standard for promotion to the succeeding grade is that each student achieves a satisfactory grade in every course. Non-core courses will be based on semester averages. Non-promotion will occur when a student fails to achieve a passing grade in any core course. The core courses are English, math, social studies, and science.

GUIDANCE/SOCIAL SERVICES

The guidance office is located in the main office. At MJHS, two guidance/social service professionals help with personal issues, educational information, and assessment.

SCHOOL NURSE/MEDICATION

The school nurse will document and make necessary calls to parents when a student becomes ill at school. Students should not call parents to go home without the nurse's or administrative approval. Parents must use the sign-out sheet in the office to avoid truancy.

Medication will be administered by the school nurse to students when necessary to maintain student attendance. Parents must complete a medication information sheet and return it to the school nurse prior to **ANY** medication being sent to school. The following guidelines will be used:

- Students requiring midday medications or treatments will come to the nurse's office at the beginning of their assigned lunch period to avoid missing class time.
- Under no circumstances may students carry over-the-counter or prescription drugs on them or have them in their locker/possession.

ASSEMBLIES AND FIELD TRIPS

Assembly programs and field trips are scheduled and presented to be entertaining, educational, and informative. Students are expected to be polite and mannerly toward the performers/presenters. Students who cause disturbances or show disrespect will be removed from the area and denied the privilege of attending future programs. Field trips are also a privilege; students who violate the school discipline policy may not be allowed to participate in field trips. Admission fees, when required, must be paid before attending any activity and may not be charged for payment at a later date.

MEDIA CENTER

The media center is equipped with many books, magazines, science, technology, engineering, arts, math, and computers. The media center is open from 8:00 a.m. until 3:40 p.m. each day. Students must obtain a pass before entering the media center. The media specialist will provide guidelines for borrowing and returning books and materials. Guidelines shall also be followed regarding internet and computer usage.

ARRIVAL TO SCHOOL

Doors will open from 7:30 a.m. until 8:10 a.m., and students must enter through the west entrance. From 7:30 a.m. until 8:00 a.m., students are to report to their assigned areas. **Students may not go to lockers or classrooms until dismissed from their assigned areas.**

Sixth graders report to the East Gym and sit on the east bleachers.

Seventh graders report to the East Gym and sit on the west bleachers.

Eighth graders report to the West Gym and sit on the bleachers.

ANNOUNCEMENTS

Announcements are made from the office each morning and afternoon as needed. In addition, parents/guardians are encouraged to view our school website at www.marionunit2.org and select Marion Junior High (MJHS) for pertinent information, as announcements are directly linked to our webpage and updated daily.

PHYSICAL EDUCATION

Students in grades seven and eight may choose to dress in alternative attire, but are required to have PE shoes. They will be issued a PE locker and are required to use a school-issued RED lock on their lockers. Students in grade six do not change clothes and are required to have PE shoes, but are not assigned a PE locker. Grades will be based on improvement skills, written assignments, subjective evaluations, and participation.

ATTENDANCE

Attendance: There is a high correlation between good attendance and good grades. Students should be serious about school and avoid the problems caused by truancy or unauthorized absences. Students who regularly miss school have a greater chance of academic failure due to the loss of classroom instruction. The parent's legal responsibility is to ensure their child attends school. **Once a student has accumulated nine absences without documentation from a doctor, school nurse, or official appointment site, the student will be placed on the social suspension list.** All Alternative Learning Classroom (ALC) and Out-of-School Suspensions (OSS) count towards the social suspension list. Students on the social suspension list may not be allowed to participate in the end-of-year reward activities, Spring dance, non-curricular field trips, and extracurricular activities. Any student on the social suspension list will remain on the list until the end of the school year. The administration reviews the social suspension list throughout the school year.

If a student is absent for any reason, it is important that a parent/guardian **contact the office at 618-997-1317 between 7:00 a.m. and 10:00 a.m.** In cases where a phone call is not made, the absence will be unexcused unless a note from the parent or guardian is sent upon the student's return to school. **Doctor's notes will only be accepted within three days of the absence.**

A student who misses the entire day of school or 150 minutes due to illness or an unexcused absence will not be allowed to attend any extracurricular activity on that day. All truancy lists are reported to the State's Attorney.

TRUANCY

The Compulsory Attendance Act (*Article 26 in the Illinois School Code*) prescribes that parents or guardians are legally responsible for causing their child to attend school and that, if the child is not in regular attendance, action will be taken against the parents or guardians.

A habitual or chronic truant is a child subject to compulsory attendance laws who is absent without valid cause from school for 5% or more of the previous 180 regular attendance days.

Excused Absence: School administration has the authority to determine if an absence is excused or unexcused. The following are valid reasons for a student's absence from school according to the Illinois School Code: illness, observation of a religious holiday, death in the immediate family, family emergency, circumstances which cause reasonable concern to the parent or guardian for the safety or health of the student, and other situations approved by the school principal. MJHS allows **one** excused absence for hunting when a copy of the permit/stamps issued to the student is provided to the office prior to the day of absence. The administrator will make the final determination of absences due to a hunting activity.

Students will be given three days to verify that an absence is excused; otherwise, it will be marked unexcused. Students will be allowed to make up tests or other work missed during their excused absence. All make-up work and the time allotted for such will be at the teacher's discretion, but in all cases, within the grade period missed.

Planned Absence: Please contact the MJHS office in advance if you are aware of the need to miss school. Arrangements will be made to provide make-up work before the student misses school. All work is due on the day the student returns from their absence. **A form must be completed prior to the absence in order for the absence to be excused; the form is available in the office.**

TRUANCY *(Continued)*

Unexcused Absence: Any absence from school found not valid will be counted as unexcused. Examples include but are not limited to oversleeping, missing the bus, car trouble, babysitting, working, personal business, etc. Absences with no communication from home will be given three days for clarification, after which they will be recorded as unexcused. Any unexcused absence may be considered a form of truancy if the circumstances dictate.

Tardiness: If a student arrives at school after attendance has been taken, a parent must sign in the student at the office or send a note with the child. Tardiness to classes throughout the day will result in disciplinary action. After the four tardy per class period will result in lunch detention; however, if tardies become habitual/chronic, placement in the Alternative Learning Classroom (ALC) will be assigned by an administrator.

PERFECT ATTENDANCE

The perfect attendance award will be presented at the student award ceremony in May. Perfect attendance is being neither absent nor tardy to class for the school year. A student leaving the building for any reason during school hours, excluding field trips, is counted against perfect attendance. Students with perfect attendance each year will be given a certificate. Students who earn day(s) in the ALC or Out-of-School (OSS) suspension will not be eligible for perfect attendance. **Doctor or dentist appointments that cause a student to be absent or tardy will count against the Perfect Attendance Award.**

CLOSED CAMPUS

MJHS has a closed-campus policy. Therefore when students arrive at school, they must not leave the campus unless permission is obtained from the principal's office, including the morning prior to the beginning of school and during bus transportation. A student may leave with their parent/guardian using the sign-out sheet in the office. **Students are not allowed to leave with friends or a friend's parents and should not be signed out for lunch.**

DRESS CODE

Appropriate dress and grooming contribute to a productive learning environment. Students are expected to wear clothing that is suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or cause a substantial disruption to the educational program. Any clothing item that exposes undergarments or the torso is prohibited. No article of clothing will refer to or advertise tobacco products, alcoholic beverages, narcotics, or any other prohibited substance. Student-created body graffiti is a distraction to the learning environment and is not permitted.

Students must adhere to and be in compliance with the dress code policy on field trips, award ceremonies, dances, half days or early dismissal days, summer school, and all other events in which they represent MJHS. The school has the right to determine the appropriateness of a student's clothing regarding compliance with the dress code and not being disruptive to the education process.

LOCKERS AND LOCKS

Each student is assigned a locker for personal use during the school year. Lockers are for student use but are the school's property, and school officials will make periodic locker checks. Books and personal belongings should be placed and locked with a school-adopted combination lock. Students are not allowed to decorate the outside of lockers or use tape inside lockers. School regulations require a uniform lock, which can be opened with a master key for inspection purposes. A locked locker will assist in reducing the theft of personal items at school. Locks can be purchased during orientation or in the office during the school year. **Unauthorized locks will be cut off the locker.** Students may not share lockers, give out a locker combination, or utilize a locker not assigned to them. Students must have a lock placed on their locker or are subject to a consequence.

BACKPACKS

The only backpack materials in the building are clear/transparent or mesh. Backpacks must be placed in a student's personal locker and are prohibited from being carried throughout the building during school hours of 8:10 a.m to 3:02 p.m.

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment and students and their personal effects. School authorities include school liaison police officers. School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or their personal effects left there.

TELEPHONE USE/CELL PHONE POLICY

The office and classroom telephones are for school personnel and school-related activities. Students are not to use the telephone unless approved by school officials. **Students will not be allowed to make social arrangements or call for homework. Parents should not call students during school hours unless it is an emergency.** Cell phones are prohibited during school hours (8:10 a.m.- 3:02 p.m.) **Cell phones must be turned off and placed in lockers during the school day.** Electronic devices are prohibited if a student is eating breakfast in the cafeteria. **Smartwatches and wireless earbuds are strongly discouraged because they distract from student learning.**

METAL DETECTOR PROCEDURES

Marion Junior High School utilizes metal detectors at all student entrances. As part of the procedure, metal and glass water bottles/hydro flasks will not be allowed on campus. Students may bring clear or plastic water bottles.

BICYCLES/SKATEBOARDS/HOVERBOARDS

Bicycle riders must walk their bikes onto and off school grounds. Bikes must be parked in the racks provided. Students must not play around with bicycle racks or automobiles. Skateboards and hoverboards are not allowed on school property.

VISITORS

All school visitors must report to the main office before going to other building areas. A visitor's pass will be issued at the office, and individuals must sign in and state the reason for the visit. **Students may not bring visitors to MJHS.**

LUNCH PERIODS

Lunches are divided into three class periods based on grade level. Students may bring lunch or purchase items from the cafeteria. **Outside lunches may not be delivered to students. Students are not allowed to bring energy drinks to school at any point. Students are expected to walk to the cafeteria, wait their turn in line, and clean up the area in which they are sitting.** Restrooms are available in this area. Students are expected to remain in the cafeteria until dismissed to designated areas. Students are not allowed at their lockers during lunch periods.

CAFETERIA

Breakfast and lunch will be served each full day school is in session. The cafeteria will be open each morning from 7:30 a.m. to 8:00 a.m. for students who wish to purchase breakfast. **Students must report to the cafeteria for breakfast before going to their assigned areas.** Once students are in the assigned gym, they are not allowed to leave until dismissed by supervisors. A complete lunch is served each day. All lunches must be eaten in the cafeteria. **Food and drinks may not be carried outside the cafeteria. Electronic devices are prohibited within the cafeteria during breakfast and lunch.** Students who fail to adhere to the rules are subject to discipline.

STUDENT CONDUCT AND DISCIPLINE

Student success in school is closely related to behavior and attitude. Staff will make every effort to help each student gain acceptable self-discipline standards. If the student fails to maintain acceptable self-discipline standards, consequences such as lunch detention, placement in the Alternative Learning Classroom (ALC), or Out-of-School Suspension (OSS) may apply. Furthermore, local police authorities may be notified as the misconduct warrants it. The school, parent, and student must form a solid triangle to correct inappropriate behavior. Parents/guardians will be notified by phone, mail, or e-mail of a student's misconduct and resulting discipline. Parents/guardians may access their child's discipline reports and grades through the [Infinite Campus Parent Portal](#).

STUDENT CONDUCT AND DISCIPLINE MATRIX

Examples of Misconduct	
Minor (Teacher Managed)	Major (Administrator Managed)
<ul style="list-style-type: none"> • Disrespect • Defiance • Disruption • Physical contact/physical aggression • Tardy • Inappropriate language • Misuse of property • Academic dishonesty • Dress code violation • Technology violation • Digital Media violation 	<ul style="list-style-type: none"> • Insubordination/non-compliance • Defiance • Disruption • Physical contact/aggression • Abusive language/inappropriate language/profanity • Skip class • Academic dishonesty • Harassment • Bullying* • Fighting* • Inappropriate location • Inappropriate bus conduct • Excessive tardiness • Truancy • Forgery/Theft • Technology violation/cell phone • Property damage/vandalism • Lying • Dress code violation • Inappropriate display of affection • Use/possession of tobacco* • Use/possession of drugs* • Use/possession of weapons* • Use/possession of combustibles* • Use/possession of alcohol* • Gang affiliation display/gang activity* • Bomb threat/false alarm threat* • Arson* • Depantsing • Digital Media violation

**Could result in suspension and/or expulsion. These violations could be reported to the police department.*

CONSEQUENCES

The administration enforces the concept of progressive discipline. **To the extent circumstances warrant it**, the administration will impose discipline in a progressive manner. Parents will be notified of any consequences via mail, email, or phone.

1. Lunch Detention (LD) Within discipline progression, any student receiving 5 LDs in one quarter will automatically progress to Alternative Learning Classroom (ALC)
2. Alternative Learning Classroom (ALC) *Please refer to the District Parent-Student Handbook for details*
3. Out-of-School Suspension (OSS) *Please refer to the District Parent-Student Handbook for details*
4. Expulsion (E) *Please refer to the District Parent-Student Handbook for details*

Administrators will handle discipline issues on a case-by-case basis based on the severity, frequency, and other(s) involved. Administrators have the final say in every discipline situation.

LUNCH DETENTION (LD)

MJHS staff can assign lunch detention for various infractions. Students are required to complete the expectations associated with lunch detention consequences. Students skipping or tardy for lunch detention may be assigned additional consequences.

ALTERNATIVE LEARNING CLASSROOM (ALC)

Within the Alternative Learning Classroom (ALC), students will not be permitted to attend regular classes, school assemblies, or field trips. They will remain in the ALC room for the entire day. Strict guidelines will be followed while placed in ALC. Students will be required to complete assignments sent by their teachers. Lunch will be brought to the ALC room. Food choices and extras will not be accommodated in ALC unless medical explanations are on file with the school nurse. Students assigned to ALC must comply with all ALC rules and complete work satisfactorily to earn credit for each day. Students may or may not be allowed to participate in or attend extracurricular activities during their assigned time in ALC. This will be at the discretion of the coach, director, sponsor, and/or administration.

OUT-OF-SCHOOL SUSPENSION (OSS)

During an Out-of-School Suspension (OSS), students will NOT be permitted on Marion CUSD #2 property for the duration of the suspension. This includes all after-school activities. The OSS will be documented as an unexcused absence.

Students who have been suspended from school will be permitted to make up the work they miss while under suspension. Students must have the work completed upon return to school in order to receive credit. Students should be prepared to take any quizzes or tests that might have occurred on the **day they return**. If work is not completed upon return, students will earn a zero grade for all missing assignments. Parents/guardians must make arrangements to pick up the assignments in the office while the student is suspended.

FIGHTING, DRUGS, AND WEAPONS

Fighting, possession of drugs, alcohol, or weapons, or being under the influence of drugs or alcohol are all considered to be serious violations of the code of conduct for MJHS. If a student violates any of the above offenses, they may be subject to immediate expulsion and arrest by local law enforcement.

RESTORATIVE PRACTICE

Restorative practices provide students and adults with an intentional, inclusive, and respectful way of thinking about, talking about, and responding to behavioral issues. When integrated in a school community, restorative practices help to build and repair relationships, prioritize student agency, and de-emphasize punitive discipline in favor of communication to resolve conflict. Restorative practice does not remove student discipline, but provides an alternative intervention for students to navigate conflict resolution, take ownership of their behavior, and practice empathy, perspective, and forgiveness. MJHS offers Community Service as a form of restorative practice for a minor consequence once per quarter. The practice can be selected during the student's lunch detention lesson. The detention will be coded as Community Service/Student-Initiated Restorative Practice once the activity is complete.

STUDENT COUNCIL

Student Council includes those student representatives that have been selected from the 6th, 7th, and 8th grades. The Student Council members elect the Executive Council. Regular meetings are held after school, and special meetings are scheduled as needed. A constitution governs the meetings and programs of the Student Council.

- To develop trust, cooperation, respect, responsibility, and honesty among students
- To promote and support student participation in all activities
- To promote student government
- To maintain a good relationship between students and faculty
- To develop and maintain good school spirit and loyalty
- To develop good school and community citizenship
- To officially represent the student body when requested

ATHLETICS

MJHS is a member of the Big Seven Conference. All students interested in athletics are encouraged to make themselves available to the coaching staff for the sports of their interest. Competitive athletics is demanding of one's time, interest, and physical effort, but the rewards are immeasurable for the future development of the individual. To participate in athletics, the pupil must maintain eligibility in scholarship and citizenship. Coaches will explain the guidelines for this participation.

Any students planning to participate in athletics (baseball, basketball, cheerleading, cross country, dance, softball, track and field, volleyball) must have a current athletic physical on file at MJHS prior to any tryout. Students can purchase accident insurance offered by a local insurance agency. School insurance is not required for participation; however, any student participating in any of the above activities must provide proof of insurance or sign a form releasing Marion CUSD #2 from any financial responsibility for any medical expenses incurred due to participation.

Marion CUSD 2 Athletic and Student Activities Handbook 2023-2024

ATHLETIC TRANSPORTATION

Transportation for all athletes will be provided to and from all athletic fields located away from the school property. Parents/guardians and students must sign a statement if they desire to be responsible for their student's transportation to and from the athletic event. The Marion CUSD #2 Athletic and Student Activities Handbook contains a form for transporting one's child.

ATHLETIC EVENTS

Students attending athletic events must remain in their seats while the event occurs. Students are not allowed to play in the halls before, after, or during the event. Inappropriate behavior will not be tolerated.

Sportsmanship is an important component of all athletic events. Inappropriate behavior may result in a request to leave school grounds and may result in suspension from attendance at future events. MJHS is a smoke-free campus, and this includes electronic cigarettes.

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT (PBIS)

PBIS is a proactive system approach to preventing and responding to classroom and school discipline problems. This process focuses on improving our school's ability to teach and support the behavior of all students. Emphasis is directed toward developing and maintaining a safe learning environment where teachers can teach and students can learn. Our goal is to reward students who demonstrate the behavior expectations of PBIS with a reward party at the end of each quarter. Stipulations apply as determined by the teachers and administration.

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT WILDCAT TRAITS

BE RESPECTFUL

Be polite and show respect to others
Accept differences
Be a good example
Use good manners

BE RESPONSIBLE

Be responsible for yourself
Do your best
Be on time for class
Bring all materials required to class

BE SAFE

Keep your hands to yourself
Report inappropriate behavior
Show good sportsmanship
Use appropriate and kind language

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

(Information is copied directly from the Marion Unit 2 District Handbook)

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, the status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred, and it does not require a district or school to staff or monitor any non-school-related activity, function, or program.

DEFINITIONS FROM SECTION 27-23.7 OF THE SCHOOL CODE (105 ILCS 5/27-23.7)

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or student's person or property;
2. Causing a substantially detrimental effect on the student's or student's physical or mental health;
3. Substantially interfering with the student's or student's academic performance; or
4. Substantially interfering with the student's or student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications.

Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

SECTION 27-23.7 OF THE SCHOOL CODE *(continued)*

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

BULLYING PREVENTION AND RESPONSE PLAN

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the following requirements:

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to report bullying immediately. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted.

Marion CUSD #2 Policies 6:235; 6:236, 7:180

THE POLICIES OUTLINED IN THE MARION JUNIOR HIGH SCHOOL STUDENT/PARENT BOOKLET ARE SUBJECT TO CHANGE, DEPENDING ON THE DECISION MADE BY THE MARION UNIT 2 BOARD OF EDUCATION. PARENTS WILL BE NOTIFIED OF THESE CHANGES.

SUICIDE PREVENTION CONTACT INFORMATION

National Suicide Prevention Hotline:

1-800-273-TALK (8255)

<https://suicidepreventionlifeline.org/>

Crisis TextLine:

Text HELLO to 741741

<https://www.crisistextline.org/>

Safe2Help Illinois Helpline:

Call 844-4-SAFEIL

Text SAFE2 (72332)

<https://www.safe2helpil.com/make-a-difference/>

Centerstone Crisis Hotline:

1-855-608-3560, press 4

Marion Junior High School

BELL SCHEDULES 2025-2026

Regular Bell Schedule (Grades 6-8) (~56 min. class periods)	
1	8:10-9:07
2	9:10-10:06
3	10:09-11:05
4	11:08-12:04 (6 th grade lunch)
5	12:07-1:03 (7 th grade lunch)
6	1:06-2:02 (8 th grade lunch)
7	2:05-3:02

11:30 Dismissal Schedule (~30 min. class periods)		
6th Grade	7th Grade	8th Grade
1 8:10-8:43	1 8:10-8:43	1 8:10-8:43
2 8:46-9:16	2 8:46-9:16	2 8:46-9:16
3 9:19-9:49	3 9:19-9:49	3 9:19-9:49
5 9:52-10:22	4 9:52-10:22	4 9:52-10:22
6 10:25-10:55	6 10:25-10:55	5 10:25-10:55
7 10:58-11:30	7 10:58-11:30	7 10:58-11:30

Marion Junior High School

BELL SCHEDULES 2025-2026

Pep Assembly Schedule (~50 min. class periods)	
1	8:10-9:00
2	9:03-9:53
3	9:56-10:46
4	10:49-11:39 (6th grade lunch)
5	11:42-12:32 (7th grade lunch)
6	12:35-1:25 (8th grade lunch)
7	1:28-2:18
<i>Pep Assembly 2:28-3:02 (34 min.)</i>	

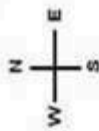
2:20 Dismissal Schedule (~54 min. class periods)	
1	8:10-9:02 [52min]
2	9:05-9:55 [50 min]
3	9:58-10:48 [50 min]
4	10:51-11:41 (6th grade Lunch) [50 min]
5	11:44-12:34 (7th grade Lunch) [50 min]
6	12:37-1:27 (8th grade Lunch) [50 min]
7	1:30-2:20 [50 min]

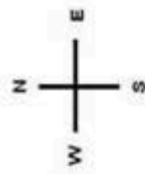
Marion Junior High School

BELL SCHEDULES 2025-2026

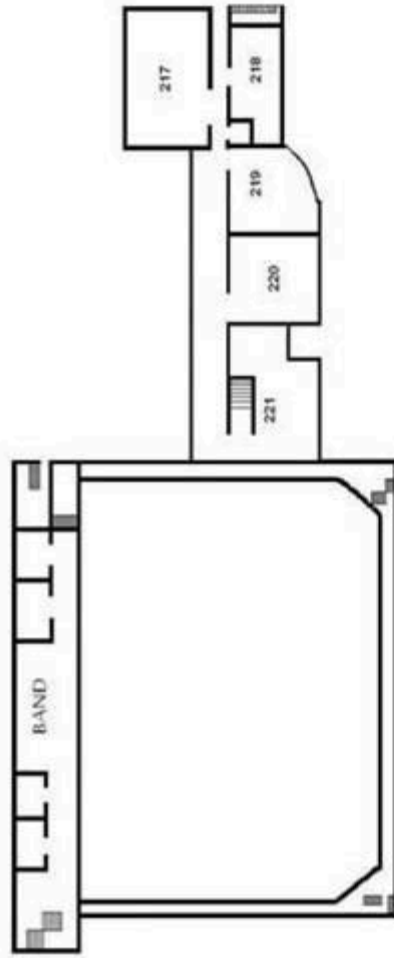
1:30 Dismissal Schedule (~43 min. class periods)	
1	8:10-8:54 [44 min]
2	8:57-9:40 [43 min]
3	9:43-10:26 [43 min]
4	10:29-11:12 (6th grade Lunch) [43 min]
5	11:15-11:58 (7th grade Lunch) [43 min]
6	12:01-12:44 (8th grade Lunch) [43 min]
7	12:47-1:30 [43 min]

MARION JUNIOR HIGH 1st FLOOR





MARION JUNIOR HIGH 2nd FLOOR



MJHS

Office Discipline Referral

1609 W. Main Street * Marion, IL. 62959
618-997-1317

Name: _____

Date: _____

Referring Staff: _____

Grade: 6 7 8 Time: _____

Hour: AM 1 2 3 4 5 6 7 PM

	Classroom		Restroom
	Hallway		Cafeteria
	Library		Gym
	Playground		Bus / Bus Zone
	Locker Room		Others

<i>Infraction</i>				<i>Administrative Decision</i>	
<i>Respectful</i>			Vandalism		Contacted Parent
	Non- Compliance / Defiance		Theft		
	Dress Code / Appearance		Late / Incomplete Work		Met with Administrator
	Disrespect		Tardy		Lunch Det.
	Obscenity / Profanity	<i>Safe</i>			Bus Suspension # Days
<i>Responsible</i>			Physical Aggression		ALC # of Days
	Cheating		Inappropriate Items		OSS # of Days
	Cell Phone / Disruptive Device		Threats / Harassment	<i>Counselor Referral</i>	
	Skipped Lunch Det. / Sat. Det.		Other		
<i>Action Taken By Teacher / Supervisor Prior to Referral:</i>					
	Held Conference with Student		Changed Student's Seat		Classroom Consequence
	Loss of Privilege / Detention		Communicated w Parent		Sent Previous Report Home

Description of Incident: _____

Administrator: _____

Date: _____